

Wild Spaces, Makerspaces

Wild Spaces as Makerspaces

Design	Notes
<u>General Guidelines</u>	
<u>Types of Projects and Fool Proofing</u>	
<u>Interactive Opportunities</u>	

Your wild space should be designed for a couple community-based projects. Think of these projects as quality over quantity and something your children can manipulate and affect over the course of the year.



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Techniques for Developing Social and Emotional Skills

1. General Techniques

- a. Modeling interest
- b. Modeling use
- c. How can I say “yes”?
- d. Bee Positive
- e. Immersive Sensory Stimulation

Activity 1: Plant a Seed



Do:

Say:

Understand:

Activity 2: Touch a Worm

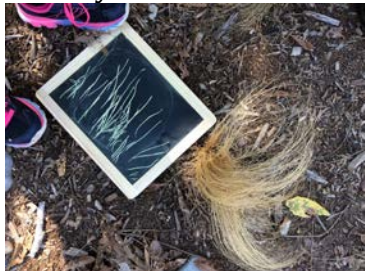


Do:

Say:

Understand:

Activity 3: Grow the Future



Do:

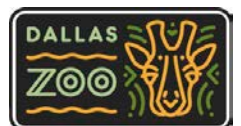
Say:

Understand:

Wild Spaces, Makerspaces Building Blocks of Empathy (adapted from Seattle Aquarium)

These are the building blocks of empathy and help children begin to reach higher levels of empathy.

1. Child asks questions to learn more about nature and/or wildlife and makes observations about what is directly in front of them.
 - a. "Where does the butterfly live?" "What does it like to eat?"
2. Child uses positive language towards and about nature and/or wildlife.
 - a. "I like the flower." Smiling at insect.
3. Child demonstrates tangible ability to act on behalf of nature and/or wildlife.
 - a. Recycling and saying "I can help the bunny by recycling."
4. Child uses pronouns and recognizes nature and/or wildlife as an individual.
 - a. "He/She" "Hi bunny." "I can see the wings moving."



Wild Spaces, Makerspaces
Understanding Environmental Identity

Creating an Environmental Identity

Physical - connect

Mental - comprehend

Emotional - care

Spiritual - commune

Foundations of Mental Health

Resiliency	Agency
Hope	Determination
Gratitude	Patience
Interdependence	Empathy
Attention/Awareness	Safety

