



Office of Head Start - Program Information Report (PIR) Summary Report - 2019 - State Level

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State - TX

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	184
Head Start	94
Early Head Start	88
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	33
Government Agency (Non-CAA)	24
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	86
School System	39
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	9
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	164
Grantee that directly operates programs and delegates service delivery	8
Grantee that maintains central office staff only and operates no program(s) directly	2

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	79,284
a. ACF Funded Enrollment	79,178
b. Non-ACF Funded Enrollment	106
c. MIECHV Funded Enrollment	0

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	61,113
1. Of these, the number available as full-working-day enrollment	21,519
a. Of these, the number available for full-calendar-year	15,056
b. Part-day enrollment	14,673
1. Of these, the number in double sessions	2,750
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	428
b. Part-day enrollment	239
1. Of these, the number in double sessions	100
A.5 Home-based program	1,989
A.7 Family child care program	104
a. Of these, the number available as full-working-day enrollment	104
1. Of these, the number available for full-calendar-year	104
A.8 Locally designed option	252

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	510

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	1,360
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	1,464

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	5,229
a. Of these, the number of double session classes	434

CUMULATIVE ENROLLMENT

Children by age

	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	4,432
b. 1 year old	5,592
c. 2 years old	7,792
d. 3 years old	33,709

A.13 Children by age:	# of children at enrollment
e. 4 years old	35,254
f. 5 years and older	355

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	1,004

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	88,138
Children	87,134
HS Children	69,419
EHS Children	15,326
MSHS Children	2,389
MSHS Children Age 3-5	1,050
MSHS Children Age 0-2	1,339
Preschool Children - (HS all ages) and (MSHS age 3-5)	70,469
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	16,665

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	68,063
b. Public assistance such as TANF, SSI	5,101
c. Status as a foster child - # children only	1,855
d. Status as homeless	4,076
e. Over income	4,332
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	4,711

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	23,668
b. Three or more years	4,152

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	8,538
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2,658
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	30,135

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,948
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	847

<i>Transition and Turnover</i>	<i># of children</i>
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	2,252
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,420
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	478
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	354

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	92
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	669
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	515
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	154

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	321
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	158
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	70

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	838

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	190	140
b. Asian	45	549
c. Black or African American	948	16,120
d. Native Hawaiian or other Pacific Islander	51	58
e. White	50,638	7,840
f. Biracial/Multi-racial	2,154	1,890
g. Other	5,631	282
h. Unspecified	1,587	15

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	60,408
b. Spanish	26,164
c. Native Central American, South American, and Mexican Languages	11
d. Caribbean Languages	59

A.26 Primary language of family at home:	# of children / pregnant women
e. Middle Eastern & South Asian Languages	527
f. East Asian Languages	134
g. Native North American/Alaska Native Languages	33
h. Pacific Island Languages	10
i. European & Slavic Languages	90
j. African Languages	368
k. Other	46
l. Unspecified	288

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	58

	# of children
a. Number of children transported	9,852

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	456
a. Of these, the number of buses purchased since last year's PIR was reported	18

	# of programs
A.29 Program Leases Buses	0

	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	20,238	538
a. Of these, the number who are current or former Head Start or Early Head Start parents	4,996	47
b. Of these, the number who left since last year's PIR was reported	2,588	120
1. Of these, the number who were replaced	1,822	70

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	85,471
a. Of these, the number who are current or former Head Start or Early Head Start parents	66,921

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	3,676	3,376

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	134	5
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	116	9

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	1,496	122
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	933	173
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	42	2
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	18	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	550	331
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	131	147
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	75	33

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	141	1,667
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	49	1,014
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	5	13
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	21	70

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	133	920
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	3	26
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	75	46
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	3	440

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	3,634
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3,120

Infant and Toddler Child Development Staff Qualifications - Classroom Teachers (EHS and Migrant programs)

	# of Classroom Teachers
B.8 Total number of infant and toddler child development staff by position	2,765

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>a. An advanced degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	20
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	7

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>b. A baccalaureate degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	179
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	126
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>	
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	3

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>	
<i>c. An associate degree in:</i>	
1. Early childhood education with a focus on infant and toddler development	405
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	175
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>	
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	28

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>	
<i>d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements</i>	1,390
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	961
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>	
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	5
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	60

	# of Classroom Teachers
<i>Of the number of infant and toddler child development staff by position:</i>	
e. The number who do not have the qualifications listed in B.8.a through B.8.d	401

	# of Classroom Teachers
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>	
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	2
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	22
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	198

Child development staff qualifications - home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	194	48	19	7

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	1	1	0	1
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	1	0	0
3. Psychology	1	1	0	0
4. Sociology	0	1	0	0
5. Human services (include related areas such as child and family services or social services)	0	1	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	11	5	0	1
8. Other	0	4	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	4	2	0	2
2. Psychology	3	1	0	0
3. Sociology	1	0	0	0
4. Human services (include related areas such as child and family services or social services)	12	2	0	0
5. Nursing plus Registered Nurse (RN)	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
license				
6. Early childhood education	20	8	0	0
7. Other	10	5	0	1

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	0	0	0	1
2. Psychology	2	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	5	1	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	24	5	0	0
7. Other	4	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
<i>d. License, certification, or credential held:</i>				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	14	0	0	0
3. Child development associate credential (CDA)	50	4	8	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	12	0	2	1
5. Other	1	0	9	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
<i>e. The number who do not have the qualifications listed in B.9.a through B.9.d</i>	19	6	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	1	0	0	0
3. An associate degree	1	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	13	4	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	28	33
b. Asian	3	66
c. Black or African American	41	1,909
d. Native Hawaiian or other Pacific Islander	30	11
e. White	5,277	1,914
f. Biracial/Multi-racial	46	25
g. Other	566	15
h. Unspecified	25	41

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	4,579
a. Of these, the number who are proficient in more than one language other than English	1,264

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	4,487
b. Native Central American, South American, and Mexican Languages	5
c. Caribbean Languages	3
d. Middle Eastern & South Asian Languages	27
e. East Asian Languages	14
f. Native North American/Alaska Native Languages	10
g. Pacific Island Languages	7
h. European & Slavic Languages	15
i. African Languages	14
j. Other	12
k. Unspecified	21

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	1,141
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	302
b. Change in job field	178
c. Other	661
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	97
B.18 Number of classroom teachers hired during the year due to turnover	751

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	32
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	8
b. Change in job field	15

	# of home-based visitors
c. Other	9
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	1
B.22 Number of home-based visitors hired during the year due to turnover	22

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	1,751	247
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		58
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	99	73
b. A related baccalaureate degree	576	98
c. A related associate degree	192	11
d. A family-development-related credential, certificate, or license	465	23
e. None of the qualifications listed in B.25.a through B.25.d above	338	33
<i>Of the staff in B.25.e above, the number enrolled in:</i>		
1. A related degree at the associate, baccalaureate, or advanced level	12	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	56	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	677	70

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	447
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	174
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	220
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	28
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	15

	# of ECD managers/coordinators
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	2
e. None of the qualifications listed in B.27.a through B.27.d	10
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	81,820	82,738
a. Number enrolled in Medicaid and/or CHIP	76,400	76,916
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	119	122
c. Number with private health insurance (for example, parent's insurance)	4,931	5,242
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	370	458
C.2 Number of children with no health insurance	5,314	4,396

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	905	885
a. Number enrolled in Medicaid	793	757
b. Number enrolled in another publicly funded insurance program that is not Medicaid	24	25
c. Number with private health insurance	83	97
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	5	6
C.4 Number of pregnant women with no health insurance	99	119

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	83,609	84,011
C.6 Number of children receiving medical services through the Indian Health Service	23	26
C.7 Number of children receiving medical services through a migrant community health center	167	51

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	49,840	70,863

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	4,264
1. Of these, the number who have received or are receiving medical treatment	3,759
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	1
2. No pediatric care available in local area	
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	42
5. Children left the program before their appointment date	10
6. Appointment is scheduled for future date	9
7. No transportation	
8. Other	2

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	659
b. Asthma	2,092
c. Hearing Difficulties	376
d. Vision Problems	2,154
e. High Lead Levels	126
f. Diabetes	18

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	3,334
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	45,331
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	9,532
d. Obese (BMI at or above 95th percentile for child's age and sex)	11,401

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	66,497	70,727
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	14,834	12,023

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	658	662

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	895
b. Postpartum health care	642
c. Mental health interventions and follow up	197
d. Substance abuse prevention	480
e. Substance abuse treatment	136
f. Prenatal education on fetal development	882
g. Information on the benefits of breastfeeding	882

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	216
b. 2nd trimester (3-6 months)	391
c. 3rd trimester (6-9 months)	397
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	286

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	80,954	83,254

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	55,745
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	57,717
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	7,864
1. Of these, the number of children who have received or are receiving treatment	5,764
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	42
6. Children left the program before their appointment date	5
7. Appointment is scheduled for future date	18
8. No transportation	
9. Other	5
10. None	4

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	<i># of children at end of enrollment year</i>
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	11,914

Pregnant Women Dental Services (EHS Programs)

	<i># of pregnant women</i>
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	298

MENTAL HEALTH SERVICES**Mental Health Professional**

	<i># of hours</i>
C.22 Average total hours per operating month a mental health professional(s) spends on-site	42

Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	8,253
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	2,558
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	3,435
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	963
c. Number of children for whom the MH professional provided an individual mental health assessment	2,227
d. Number of children for whom the MH professional facilitated a referral for mental health services	1,596

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	1,208
a. Of these, the number who received mental health services since last year's PIR was reported	783

DISABILITIES SERVICES**Preschool Disabilities Services (HS and Migrant Programs)**

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	7,566
a. Of these, the number who were determined eligible to receive special education and related services:	

	# of children
1. Prior to enrollment into the program for this enrollment year	4,564
2. During this enrollment year	3,002
b. Of these, the number who have not received special education and related services	70

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	# of children
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	2,273
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	1,582
2. During this enrollment year	674
b. Of these, the number who have not received early intervention services under IDEA	2

Preschool Primary Disabilities (HS and Migrant Programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	300	298
b. Emotional disturbance	63	62
c. Speech or language impairments	5,957	5,846
d. Intellectual disabilities	112	112
e. Hearing impairment, including deafness	84	82
f. Orthopedic impairment	38	37
g. Visual impairment, including blindness	31	31
h. Specific learning disability	23	23
i. Autism	366	364
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	493	490
l. Multiple disabilities (excluding deaf-blind)	40	40
m. Multiple disabilities (including deaf-blind)	1	1

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	60,505
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	54,482
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	8,023

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	168
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	10

	<i># of programs</i>
b. Home-based settings	5
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	<i># of families at enrollment</i>
C.35 Total number of families:	80,330
a. Of these, the number of two-parent families	31,309
b. Of these, the number of single-parent families	49,021

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
a. Parents (biological, adoptive, stepparents, etc.)	29,839
b. Grandparents	511
c. Relatives other than grandparents	160
d. Foster parents not including relatives	745
e. Other	54

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	45,902
b. Father (biological, adoptive, stepfather, etc.)	1,454
c. Grandparent	852
d. Relative other than grandparent	237
e. Foster parent not including relative	494
f. Other	82

Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	6,888
b. One parent/guardian is employed	21,438
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	2,972
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	30,687
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	18,319
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	488
b. At least one parent/guardian is a veteran of the United States military	724

Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	1,588	1,580
C.42 Total number of families receiving Supplemental Security Income (SSI)	4,825	4,819
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and	39,988	37,695

	(1) # of families at enrollment	(2) # of families at end of enrollment year
Children (WIC)		
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	45,958	43,353

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	1,131
b. One parent/guardian is in job training or school	5,575
c. Neither parent/guardian is in job training or school	24,588

C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	9,218
b. The parent/guardian is not in job training or school	39,788

C.47 Of the total number of all families, the number in which one or more parent/guardian:	# of families at end of enrollment year
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	4,648
b. Completed high school or was awarded a GED during this program year	4,420
c. Completed an associate degree during this program year	985
d. Completed a baccalaureate or advanced degree during this program year	704
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	1,743

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	4,436
b. An associate degree, vocational school, or some college	15,175
c. A high school graduate or GED	38,861
d. Less than high school graduate	21,421

Family Services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	11,122	12,375
b. Housing assistance such as subsidies, utilities, repairs, etc.	3,362	3,205
c. Mental health services	4,307	5,686
d. English as a Second Language (ESL) training	4,214	3,091
e. Adult education such as GED programs and college selection	6,968	5,834
f. Job training	4,655	4,116
g. Substance abuse prevention	538	1,506
h. Substance abuse treatment	318	585
i. Child abuse and neglect services	1,666	3,504

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
j. Domestic violence services	664	806
k. Child support assistance	1,961	1,009
l. Health education	13,058	15,817
m. Assistance to families of incarcerated individuals	627	707
n. Parenting education	19,704	23,623
o. Relationship/marriage education	2,160	2,963
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	3,771	4,508
C.51 Of these, the number of families who were counted in at least one of the services listed above	38,326	38,820

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	16,410
b. Family goal setting	16,029
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	20,151
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,893
e. Parenting education workshops	7,981

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	3,707
	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	3,851
	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	977

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	2,198
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	1,055

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	147
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	8

Local Education Agency (LEA)

	<i># of LEAs</i>
C.59 Number of LEAs in the service area	1,426
C.60 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	915
b. To coordinate transition services	940

Public School Pre-Kindergarten Programs

	<i># of programs</i>
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	135
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	707

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	619
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	485

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	82
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	135

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	<i>Average</i>
Executive Director - Annual Salary	\$140,270
Executive Director - Percentage of Salary Funded by Head Start	39.7%
Head Start/Early Head Start Program Director - Annual Salary	\$88,218
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	57.9%
Child Development & Education Manager - Annual Salary	\$60,490
Child Development & Education Manager - Percentage of Salary Funded by Head Start	64.4%
Health Services Manager - Annual Salary	\$52,163
Health Services Manager - Percentage of Salary Funded by Head Start	62.8%
Family & Community Partnerships Manager - Annual Salary	\$54,954
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	65.2%
Disability Services Manager - Annual Salary	\$54,549
Disability Services Manager - Percentage of Salary Funded by Head Start	63.1%
Fiscal Officer - Annual Salary	\$91,442
Fiscal Officer - Percentage of Salary Funded by Head Start	40.2%

Coordination of Services

	<i>Average</i>
Child Development and Education Manager - No of hours spend on coordinating services	26
Health Services Manager - No of hours spend on coordinating services	23
Family and Community Partnerships Manager - No of hours spend on coordinating services	25
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	21

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$43,947
Baccalaureate degree in early childhood education or related degree	\$38,941
Associate degree in early childhood education or related degree	\$28,071
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$24,567
Classroom teachers that do not have the qualifications	\$21,589

Child Development Staff - Average Salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$32,951
Average Salary - Classroom teachers - Avg. Hourly Rate	\$18.07
Average Salary - Assistant Teachers - Avg. Annual Salary	\$20,049
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$11.49
Average Salary - Home-based Visitors - Avg. Annual Salary	\$29,400
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$14.62
Average Salary - Family Child care providers - Avg. Annual Salary	\$28,459
Average Salary - Family Child care providers - Avg. Hourly Rate	\$14.19

MENTAL HEALTH SERVICES

Mental Health Professional

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	42

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2019
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	TX