

# LESSON 13

## Listen & Remember

### OBJECTIVES

*By the end of the lesson, students will be able to:*

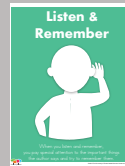
- Listen and remember in order to answer literal recall questions

### TIME

7-10 minutes

### MATERIALS

- Listen & Remember poster
- Picture cards 14 and 15
- Equity sticks



### 1. Define and Teach Hand Signal

Today we are going to learn to listen and remember. When you listen and remember, you pay special attention to the important things the author says and try to remember them.

Display the Listen & Remember poster. **When you listen and remember, you are going to bring your hand to your ear like you're listening carefully, like this.** Model the Listen & Remember (L&R) hand signal and encourage students to make the signal. **Let's practice the Listen & Remember hand signal together.**

# Listen & Remember



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### 2. Teacher Models

Yesterday my friend asked me to get her some things from the store. She asked for milk, bread, and peanut butter. I listened carefully when she was telling me what she needed so that I could remember when I got to the store. Here's a picture of the things I got her. Show picture card 14. Did you listen and remember that she needed milk, bread, and peanut butter, too?

What do you think might have happened if I hadn't listened and remembered? Use equity sticks to pick students to respond. Scaffold upward or downward as needed.

### 3. Students Practice: Apply to Listening Passage

Now let's practice listening and remembering as we hear a story. There are no pictures because we are going to practice listening and remembering. This is a short story about a girl named Sara. As I read the story, I want you to think about this question: What sport does Sara play with her brother? You need to listen and remember so that you can answer this question.

*Sara was very excited when she woke up Saturday morning. It was her birthday!*

*Sara and her family went to the mall to celebrate. Sara's mom bought her the sparkly shoes she had been dreaming about.*

★ *After the mall, they went to the park. Sara's mother sat underneath the trees while Sara and her brother played soccer. Sara played barefoot, of course, because she didn't want to get her new shoes dirty!*

*Finally, Sara's mom said it was time to go home. Sara walked slowly to the car. She was tired, but happy. It was a wonderful birthday!*

**As we were reading, you were listening for the sport that Sara played with her brother. What did Sara play with her brother?** Use equity sticks to pick one student to respond.

If the student is unable to answer the question correctly, reread the starred paragraph. **So, what does Sara play with her brother?** Have the same student try to answer the question again.



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### 3. Students Practice: Apply to Listening Passage

Show picture card 15. This is a picture of Sara playing with her brother at the park. We can see what sport they are playing – soccer!

### 4. Extend: Apply to Text

When you listen and remember, you pay special attention to the important things the author says and try to remember them. When we read books together, I will ask you questions. Listening and remembering will help you answer them. When you do this, you can show me the Listen and Remember hand signal (L&R hand signal).

#### L&R Questions to Support Comprehension

- What happened...?
- What is (are) ...? (Describe events)
- Where is...taking place? (Setting)
- When is (are) ...? (Time)
- Who is (was) ...?
- Who were the characters?
- Describe \_\_\_\_ (character, setting, event).



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CARD

15



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